

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For JOE V HART ELEMENTARY ( 043919102 )**

## Grade 3 Reading

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	*	92	>99%	1	25	74
	2008-09	*	*	93	>99%	*	*	*
Native American	2007-08	*	*	94	*	*	*	*
	2008-09	*	*	94	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	97	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Hispanic	2007-08	91	95	90	>99%	9	36	55
	2008-09	*	*	91	*	*	*	*
White	2007-08	*	*	97	>99%	*	*	*
	2008-09	*	*	97	>99%	*	*	*
Female	2007-08	*	*	94	>99%	*	*	*
	2008-09	*	99	94	>99%	*	*	*
Male	2007-08	98	99	91	>99%	2	26	72
	2008-09	*	*	92	>99%	*	*	*
Special Education	2007-08	*	*	78	>99%	*	*	*
	2008-09	*	96	85	>99%	*	*	*
Limited English Proficient	2007-08	*	*	88	*	*	*	*
	2008-09	*	*	89	*	*	*	*

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For JOE V HART ELEMENTARY ( 043919102 )**

**Grade 3 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	83	89	*	*	*	*
	2008-09	*	*	90	*	*	*	*
Migrant	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*

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For JOE V HART ELEMENTARY ( 043919102 )**

## Grade 3 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	97	97	82	>99%	3	26	71
	2008-09	99	96	83	>99%	1	15	84
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	94	*	*	*	*
	2008-09	*	92	95	*	*	*	*
African American	2007-08	*	86	71	*	*	*	*
	2008-09	*	*	74	*	*	*	*
Hispanic	2007-08	82	91	80	>99%	18	9	73
	2008-09	*	88	80	*	*	*	*
White	2007-08	99	98	90	>99%	1	28	71
	2008-09	*	97	91	>99%	*	*	*
Female	2007-08	98	97	82	>99%	2	28	70
	2008-09	98	96	83	>99%	2	14	84
Male	2007-08	96	96	83	>99%	4	25	71
	2008-09	*	96	84	>99%	*	*	*
Special Education	2007-08	*	79	68	>99%	*	*	*
	2008-09	*	78	74	>99%	*	*	*
Limited English Proficient	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JOE V HART ELEMENTARY ( 043919102 )**

**Grade 3 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	83	77	*	*	*	*
	2008-09	*	71	78	*	*	*	*
Migrant	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	75	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For JOE V HART ELEMENTARY ( 043919102 )**

**Grade 4 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	99	99	82	>99%	1	48	51
	2008-09	97	97	84	>99%	3	43	54
Native American	2007-08	*	*	84	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	93	*	*	*	*
	2008-09	*	92	93	*	*	*	*
African American	2007-08	*	*	74	*	*	*	*
	2008-09	*	90	77	*	*	*	*
Hispanic	2007-08	*	*	77	>99%	*	*	*
	2008-09	90	91	80	>99%	10	50	40
White	2007-08	99	98	91	>99%	1	46	53
	2008-09	99	98	92	>99%	1	43	56
Female	2007-08	*	98	84	>99%	*	*	*
	2008-09	98	98	86	>99%	2	44	54
Male	2007-08	98	99	80	>99%	2	51	47
	2008-09	96	96	81	>99%	4	42	54
Special Education	2007-08	80	73	63	>99%	20	40	40
	2008-09	*	84	69	>99%	*	*	*
Limited English Proficient	2007-08	*	*	69	*	*	*	*
	2008-09	*	*	74	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JOE V HART ELEMENTARY ( 043919102 )**

**Grade 4 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	75	*	*	*	*
	2008-09	*	78	78	*	*	*	*
Migrant	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	72	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
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## Grade 4 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	98	99	83	>99%	2	43	55
	2008-09	96	98	85	>99%	4	27	69
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	73	*	*	*	*
	2008-09	*	*	76	*	*	*	*
Hispanic	2007-08	*	*	80	>99%	*	*	*
	2008-09	90	96	83	>99%	10	20	70
White	2007-08	97	98	90	>99%	3	41	56
	2008-09	96	98	91	>99%	4	28	68
Female	2007-08	98	98	83	>99%	3	40	58
	2008-09	96	98	85	>99%	4	20	76
Male	2007-08	98	99	83	>99%	2	45	53
	2008-09	96	98	85	>99%	4	34	62
Special Education	2007-08	80	82	63	>99%	20	60	20
	2008-09	83	92	71	>99%	17	50	33
Limited English Proficient	2007-08	*	*	75	*	*	*	*
	2008-09	*	*	79	*	*	*	*

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**Grade 4 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	78	*	*	*	*
	2008-09	*	89	80	*	*	*	*
Migrant	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For JOE V HART ELEMENTARY ( 043919102 )**

**Grade 5 Reading**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	96	96	89	>99%	4	47	49
	2008-09	*	*	89	>99%	*	*	*
Native American	2007-08	*	*	91	*	*	*	*
	2008-09	*	*	89	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	95	*	*	*	*
	2008-09	*	*	95	*	*	*	*
African American	2007-08	*	*	85	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Hispanic	2007-08	78	88	86	>99%	22	44	33
	2008-09	*	*	85	>99%	*	*	*
White	2007-08	98	97	95	>99%	2	44	53
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	93	93	90	>99%	7	46	46
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	88	>99%	*	*	*
	2008-09	*	99	88	>99%	*	*	*
Special Education	2007-08	*	92	69	*	*	*	*
	2008-09	*	91	78	*	*	*	*
Limited English Proficient	2007-08	*	*	72	*	*	*	*
	2008-09	*	*	72	*	*	*	*

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**Grade 5 Reading**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	80	84	*	*	*	*
	2008-09	*	*	84	*	*	*	*
Migrant	2007-08	*	*	76	*	*	*	*
	2008-09	*	*	76	*	*	*	*

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## Grade 5 Mathematics

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	*	99	88	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Native American	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	88	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	96	*	*	*	*
	2008-09	*	*	97	*	*	*	*
African American	2007-08	*	*	80	*	*	*	*
	2008-09	*	*	83	*	*	*	*
Hispanic	2007-08	*	*	85	>99%	*	*	*
	2008-09	*	*	87	>99%	*	*	*
White	2007-08	*	99	94	>99%	*	*	*
	2008-09	*	*	95	>99%	*	*	*
Female	2007-08	*	98	88	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Male	2007-08	*	*	87	>99%	*	*	*
	2008-09	*	*	90	>99%	*	*	*
Special Education	2007-08	*	*	64	*	*	*	*
	2008-09	*	*	78	*	*	*	*
Limited English Proficient	2007-08	*	*	74	*	*	*	*
	2008-09	*	*	78	*	*	*	*

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For JOE V HART ELEMENTARY ( 043919102 )**

**Grade 5 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	86	*	*	*	*
Migrant	2007-08	*	*	78	*	*	*	*
	2008-09	*	*	81	*	*	*	*

**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09,  
For JOE V HART ELEMENTARY ( 043919102 )**

## Grade 5 Science

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2007-08	92	94	78	99	8	38	54
	2008-09	99	97	82	96	1	34	64
Native American	2007-08	*	*	83	*	*	*	*
	2008-09	*	*	85	*	*	*	*
Asian/Pacific Islander	2007-08	*	*	89	*	*	*	*
	2008-09	*	*	92	*	*	*	*
African American	2007-08	*	*	67	*	*	*	*
	2008-09	*	*	73	*	*	*	*
Hispanic	2007-08	67	82	73	>99%	33	22	44
	2008-09	*	*	77	>99%	*	*	*
White	2007-08	95	96	89	99	5	40	56
	2008-09	99	97	92	95	1	36	63
Female	2007-08	85	89	76	98	15	43	43
	2008-09	97	95	80	97	3	34	63
Male	2007-08	*	*	81	>99%	*	*	*
	2008-09	*	99	84	94	*	*	*
Special Education	2007-08	*	91	55	*	*	*	*
	2008-09	*	70	61	*	*	*	*
Limited English Proficient	2007-08	*	*	54	*	*	*	*
	2008-09	*	*	61	*	*	*	*

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**Part I – Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level, 2007-08, 2008-09, For JOE V HART ELEMENTARY ( 043919102 )**

**Grade 5 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
Economically Disadvantaged	2007-08	*	80	71	*	*	*	*
	2008-09	*	*	75	*	*	*	*
Migrant	2007-08	*	*	63	*	*	*	*
	2008-09	*	*	67	*	*	*	*

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**Footnotes**

Student Achievement results are rounded to the nearest whole percent.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

**Contact Information**

Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For JOE V HART ELEMENTARY ( 043919102 )**

		Reading/Language Arts					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%	'08 Target: 60% '09 Target: 67%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	99	98	98	88
	2008-09	>99%	>99%	99	99	99	88
Native American	2007-08	*	>99%	99	*	>99%	90
	2008-09	*	>99%	99	*	>99%	91
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	>99%	>99%	95
	2008-09	>99%	>99%	99	>99%	99	95
African American	2007-08	>99%	>99%	>99%	>99%	97	83
	2008-09	*	98	>99%	*	95	84
Hispanic	2007-08	>99%	>99%	99	88	94	84
	2008-09	>99%	>99%	99	95	98	85
White	2007-08	>99%	>99%	>99%	99	98	94
	2008-09	>99%	>99%	>99%	>99%	99	94
Female	2007-08	>99%	>99%	>99%	97	98	90
	2008-09	>99%	>99%	99	99	99	90
Male	2007-08	>99%	>99%	99	99	98	86
	2008-09	>99%	>99%	99	99	99	86
Special Education	2007-08	>99%	>99%	99	93	84	62
	2008-09	>99%	>99%	99	>99%	95	65
Limited English Proficient	2007-08	*	>99%	99	67	76	76
	2008-09	*	>99%	98	*	60	76
Economically Disadvantaged	2007-08	>99%	>99%	99	71	93	83
	2008-09	>99%	>99%	99	60	91	83
Migrant	2007-08	*	*	99	*	*	76
	2008-09	*	*	98	*	*	76

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For JOE V HART ELEMENTARY ( 043919102 )**

		Mathematics					
		Percent Tested	Percent Tested	Percent Tested	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)	Percent Met Standard (Proficient) & Commended (Advanced)
		Target: 95%	Target: 95%	Target: 95%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%	'08 Target: 50% '09 Target: 58%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	>99%	>99%	>99%	98	96	79
	2008-09	>99%	>99%	>99%	98	97	81
Native American	2007-08	*	>99%	99	*	93	81
	2008-09	*	>99%	99	*	93	83
Asian/Pacific Islander	2007-08	>99%	>99%	>99%	>99%	>99%	94
	2008-09	>99%	>99%	>99%	>99%	97	94
African American	2007-08	>99%	>99%	99	>99%	87	68
	2008-09	*	98	>99%	*	>99%	70
Hispanic	2007-08	>99%	>99%	>99%	92	93	75
	2008-09	>99%	>99%	>99%	89	93	77
White	2007-08	>99%	>99%	>99%	99	96	88
	2008-09	>99%	>99%	>99%	99	97	89
Female	2007-08	>99%	>99%	>99%	99	96	80
	2008-09	>99%	>99%	>99%	98	97	81
Male	2007-08	>99%	>99%	>99%	98	96	79
	2008-09	>99%	>99%	>99%	99	97	81
Special Education	2007-08	>99%	>99%	99	93	73	50
	2008-09	>99%	>99%	99	94	84	57
Limited English Proficient	2007-08	*	>99%	>99%	78	82	72
	2008-09	*	>99%	99	*	80	74
Economically Disadvantaged	2007-08	>99%	>99%	>99%	86	96	73
	2008-09	>99%	>99%	>99%	60	88	75
Migrant	2007-08	*	*	>99%	*	*	68
	2008-09	*	*	99	*	*	70

**Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)**

**For JOE V HART ELEMENTARY ( 043919102 )**

		Additional Academic Indicators					
		Graduation Rate	Graduation Rate	Graduation Rate	Attendance Rate	Attendance Rate	Attendance Rate
		Target: 70%	Target: 70%	Target: 70%	Target: 90%	Target: 90%	Target: 90%
		Campus	District	State	Campus	District	State
Student Groups	Year						
All Students	2007-08	n/a	n/a	78.0	97.5	97.2	95.5
	2008-09	n/a	n/a	79.1	97.1	96.8	95.5
Native American	2007-08	n/a	n/a	81.4	-	97.7	94.8
	2008-09	n/a	n/a	81.7	*	97.4	94.8
Asian/Pacific Islander	2007-08	n/a	n/a	91.5	98.0	97.9	97.5
	2008-09	n/a	n/a	91.2	97.8	97.3	97.5
African American	2007-08	n/a	n/a	70.7	*	97.3	95.0
	2008-09	n/a	n/a	71.8	96.8	97.5	95.1
Hispanic	2007-08	n/a	n/a	68.5	97.4	97.0	95.3
	2008-09	n/a	n/a	70.8	96.8	96.9	95.4
White	2007-08	n/a	n/a	88.2	97.5	97.1	95.7
	2008-09	n/a	n/a	88.8	97.1	96.7	95.6
Female	2007-08	n/a	n/a	80.3	97.4	96.9	95.5
	2008-09	n/a	n/a	81.4	97.2	96.6	95.5
Male	2007-08	n/a	n/a	75.8	97.6	97.4	95.5
	2008-09	n/a	n/a	76.8	97.0	96.9	95.5
Special Education	2007-08	n/a	n/a	70.3	97.1	96.3	94.0
	2008-09	n/a	n/a	69.8	96.2	96.2	94.0
Limited English Proficient	2007-08	n/a	n/a	39.3	96.9	97.4	96.3
	2008-09	n/a	n/a	44.2	*	97.1	96.4
Economically Disadvantaged	2007-08	n/a	n/a	68.8	96.9	97.6	95.2
	2008-09	n/a	n/a	70.4	95.4	96.7	95.2
Migrant	2007-08	n/a	n/a	60.1	-	*	94.2
	2008-09	n/a	n/a	66.3	-	*	94.1

***Part II a. – Campus Level: Comparison Between Student Achievement and the State’s Academic Expectations as Measured by Adequate Yearly Progress (AYP)***

***For JOE V HART ELEMENTARY ( 043919102 )***

## **Footnotes**

Student Achievement results are rounded to the nearest whole percent. Additional Academic Indicators (Graduation and Attendance Rate) are rounded to the nearest one-tenth of a percent (one decimal place).

Adequate Yearly Progress (AYP) is measured for the following student groups: All Students, African American, Hispanic, White, Economically Disadvantaged, Special Education, and Limited English Proficient (LEP) students. Other student groups are shown for informational purposes only.

Special formats ('\*', >99%, <1%, 'n/a') are used in order to comply with the Family Educational Rights and Privacy Act (FERPA). For detailed information, please see the **Explanation of NCLB School Report Card Data Masking Rules:**

- [http://ritter.tea.state.tx.us/ayp/2009/src\\_masking.html](http://ritter.tea.state.tx.us/ayp/2009/src_masking.html).

## **Contact Information**

Questions regarding Part II a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part III – Campus Level: Information on Adequate Yearly Progress (AYP) and School Improvement Program (SIP)  
for Districts and Campuses Receiving Title I, Part A funds  
For JOE V HART ELEMENTARY ( 043919102 )**

<b>Year</b>	<b>Met AYP</b>	<b>SIP</b>
<b>2007-08</b>	<b>Meets AYP</b>	<b>NONE</b>
<b>2008-09</b>	<b>Meets AYP</b>	<b>NONE</b>

**Contact Information**

Questions regarding Part III of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Part IV a. – Campus Level: Professional Qualifications of All Public Elementary and Secondary Teachers, As Defined by the State (Teacher Degree)**

**For JOE V HART ELEMENTARY ( 043919102 )**

Year	Bachelors	Masters	Doctorate
2007-08	Not Provided	Not Provided	Not Provided
2008-09	84.1	13.2	2.7

**Footnotes**

Percent of Teachers are rounded to the nearest one-tenth of a percent (one decimal place).

Percentages reported by Teacher Degree may not sum to 100% either or due to rounding or because the category “teachers with no degree” is not reported.

**Contact Information**

Questions regarding Part IV a. of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).

**Texas 2009 NCLB Report Card**

**Part IV b. – Campus Level: Percent of Public Elementary and Secondary Teachers With Emergency/Provisional Credentials**

**For JOE V HART ELEMENTARY ( 043919102 )**

Year	%
2007-08	0.00
2008-09	0.00

**Footnotes**

Percent of Teachers are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV b. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).

**Texas 2009 NCLB Report Card****Part IV c. – Campus Level: Percent of Classes Not Taught by Highly Qualified Teachers by High Poverty Compared to Low Poverty Campuses****For JOE V HART ELEMENTARY ( 043919102 )**

<b>Level</b>	<b>Year</b>	<b>%</b>
<b>Percentage of Core Academic Subject Elementary and Secondary School Classes not taught by Highly Qualified Teachers</b>	<b>2007-08</b>	<b>0.00</b>
	<b>2008-09</b>	<b>0.00</b>

**Footnotes**

Percent of Classes are rounded to the nearest one-hundredth of a percent (two decimal places).

**Contact Information**

Questions regarding Part IV c. of the No Child Left Behind School Report Card should be directed to the Division of NCLB Program Coordination.

Contact us at (512) 463-9374 or [nclb@tea.state.tx.us](mailto:nclb@tea.state.tx.us).